



Services and Philosophy

Lakeshore Speech Therapy, LLC is a private practice serving the Cleveland/Northeast Ohio area. Our mission is to provide high-quality, affordable speech and language services to our clients using evidence-based assessment and treatment methods. Our focus is to improve functional communication skills to enhance the lives of the clients we work with and their families.

The family is considered an essential part of the treatment team. It is our philosophy that the client and their family are integral to the rehabilitation process. Assessment and treatment plans include feedback from parents and/or primary caregivers. They will act as be guided to ensure meeting their family member's needs as well as how to assist with their education to carryover gains and new learning at home, school/work and in the community.

We also work as a team with all the members of your family member's education and care, as decided by the family and therapist. We use assessments, reports and observations from other professionals in their life, including, for example, physicians, teachers, aides, psychologists, psychiatrists, educational therapists, nurses, occupational therapists, and physical therapists. We will also participate with other team members to coordinate goals and provide feedback and education, as appropriate. We welcome other team members to educate us in their various disciplines and in their specific work with your family member.

We do not believe in a "one size fits all" approach. This is the reason for the therapists being well served in a number of techniques and types of intervention for various problems. Techniques include, but are not limited to, direct teaching and skill building with table top activities, free play and play-based therapy, use of a narrative language approach, computer activities, reading/writing activities, role play, and social stories. We provide these services in our office.

Admission to Speech-Language Services

Individuals of all ages are eligible for speech-language pathology services when their ability to communicate effectively is reduced or impaired or when there is reason to believe (e.g., risk factors) that treatment will prevent the development of a speech, language, or communication disorder, reduce the degree of impairment, lead to improved functional communication skills and/or functional abilities, or prevent the decline of communication. The decision to admit an individual to speech language pathology services in a school, health care, or other setting must be made in cooperation with the individual and family or designated guardian, as appropriate. Referral from the individual, family member, psychologist, physician, teacher, other speech-language pathologist, or team (e.g., interdisciplinary, educational management) because of a suspected speech, language, and/or communication disorder.

1. Failure to pass a screening assessment for communication
2. The individual is unable to communicate functionally or optimally across environments and communication partners
3. The presence of a communication disorder has been verified through an evaluation by an ASHA-certified speech language pathologist
4. The individual's communication abilities are not comparable to those of others of the same chronological age, gender, ethnicity, or cultural and linguistic background
5. The individual's communication skills negatively affect educational, social, emotional, or vocational performance, or health/safety status
6. The individual, family, and/or guardian wishes services to achieve and/or maintain optimal communication (including alternatives and augmentative means of communication) skills.